#### SCHOOL MEAL/FEEDING PROGRAM(S)

School year: 2020-2021

 Standards and Recipes for School Meals (Aplikácia princípov k Materiálno-spotrebným normám a receptúram pre školské stravovanie)

**Lead Agency:** Ministry of Education, Science, Research and Sports of the Slovak Republic

#### NATIONAL LAWS, POLICIES, AND STANDARDS



**W** Nutrition

**☑** Food safety

☑ Health

**☑** Agriculture

Private sector involvement

Line item in the national budget...

✓ Yes □ No □ No response

#### **BUDGET**

Total: USD 5,358,022

Government: USD 5,358,022

International donors\*:
USD 0

Private sector: USD 0

Other donors: USD 0

Includes funding from the United States Department of Agriculture Yes No No response

\*International donations by United Nations agencies or non-governmental organizations often represent funding from multiple donors.

#### **INFRASTRUCTURE**

In the Slovak Republic, schools that participate in the school meal program have closed cooking areas, piped water, storage, electricity, refrigeration, gas and electric stoves, and serving utensils. School meals/snacks are prepared in a number of locations, including on school grounds, in off-site centralized kitchens, and in off-site private kitchens. All schools in the country have electricity, clean water, and flush toilets, while most schools have piped water, dedicated eating spaces/cafeterias, and kitchens. All toilets are gender-private.

#### **SPECIAL NOTES**

The European Union's school fruit, vegetables and milk scheme is not included in this report, although it was operational in Slovakia during the 2020/2021 school year.

#### **MEALS/SNACKS/MODALITY**

**✓** Breakfast **✓** Snacks Lunch Take-home rations Dinner Other V Grains, cereals Green, leafy vegetables Roots, tubers Other vegetables V Legumes, pulses, nuts **Fruits** V Oil **Dairy products** V Eggs Salt

✓ Fish✓ Dairy milk✓ Tea

✓ Yogurt drink✓ Water✓ Fruit juice✓ Other

**Prohibited food items:** Caffeine, fried nursery meals, high-sugar beverages, and high-salt and high-fat foods

**Sugar** 

#### **FOOD SOURCES**

V

V

100%

Meat

Poultry

 ✓ Purchased (domestic)
 ☐ In-kind (domestic)

 ✓ Purchased (foreign)
 ☐ In-kind (foreign)

#### **COMPLEMENTARY ACTIVITIES**



#### COMPLEMENTARY EDUCATION PROGRAMS

Food and nutrition
Agriculture
School gardens
Hygiene

Health
Reproductive health
HIV prevention
Physical education

The checked items were provided in most or all participating schools.

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# Slovak . Republic



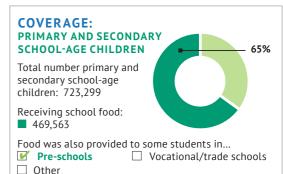


#### **SCHOOL MEAL PROGRAMS**

#### CHILDREN RECEIVING FOOD, 2020-2021

| School level     | Total   | # Enrolled | # Receiving food |
|------------------|---------|------------|------------------|
| Pre-school       | 175,877 | 166,561    | 161,930          |
| Primary school   | 514,088 | 461,060    | 355,263          |
| Secondary school | 209,211 | 197,156    | 114,300          |
| Total            | 899,176 | 824,777    | 631,493          |





# NUTRITION School feeding program(s) included/involved the following: Fortified foods Bio-fortified foods Micronutrient supplements MY Nutritionists involved MY Special training for cooks/caterers in nutrition MY Objective to meet nutritional goals MY Objective to reduce obesity

#### Food items fortified/biofortified:

Not applicable

#### Micronutrients:

Not applicable

#### **ADDITIONAL INFORMATION**

At least 10 nutritionists, paid by the national government, were involved with this school feeding program in the 2020/21 school year. Several approaches were employed to prevent or mitigate overweight/obesity, including nutritional requirements for food baskets, food restrictions on or near school grounds, health education, physical education, and food and nutrition education.

#### STUDIES CONDUCTED

No major studies have been conducted.

#### **RESEARCH NEEDED**

The Slovak Republic takes into account the recommendations of the World Health Organization and other relevant international organizations. Additional recommendations and related information will be highly appreciated.

#### **ADDITIONAL INFORMATION**

Both small-scale and medium/large-scale farmers were involved with this program and were provided with training related to the school feeding program. The private sector was also involved with food trading, transport, and the provision of supplies (utensils). In addition, approximately 10,000 cooks/caterers were involved with this school feeding program; most or all were women, paid in cash by the national government, and special training (on nutrition, portions/measurements, menu planning, food safety/hygiene, and business/management) was provided.

#### AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

#### Jobs created by school feeding programs\*

10,000 Cooks and food preparers
Transporters
Off-site processors

**36** Monitoring

Food service management

Food packagers and handlers

36 Safety and quality inspectors

Other

\*If blank, no response was provided.

| Farmers were | involved | with the | school | feeding | program( | s) |
|--------------|----------|----------|--------|---------|----------|----|
|              |          |          |        |         |          |    |

| 🗹 Yes | $\square$ No |  | No | response |
|-------|--------------|--|----|----------|
|-------|--------------|--|----|----------|

Other private sector (for profit) actors were involved...

✓ Yes □ No □ No response

There was a focus on creating jobs or leadership or incomegenerating opportunities for...

| Women | Other groups |
|-------|--------------|
| Youth | No response  |

There was community engagement (by parents or others) in the school feeding program(s)...

|        | Vec | ₩ No  | □ No | respons |
|--------|-----|-------|------|---------|
| $\Box$ | 162 | UVI 💌 |      | respons |

Were there links between food banks and the school feeding program(s)?

| 🗌 Yes 🕑 | No [ | $\square$ There | are no | food | banks | in t | his | country |
|---------|------|-----------------|--------|------|-------|------|-----|---------|
|         |      |                 |        |      | 0 00  |      |     | ,       |

#### **CONTACTS: SLOVAK REPUBLIC**

**Agency:** Ministry of Education, Science, Research and Sports

of the Slovak Republic; Public Health Authority of the

Slovak Republic

Website: https://www.minedu.sk/

https://www.uvzsr.sk/

#### SUCCESSES AND CHALLENGES

In the past five years, positive developments related to school feeding in the Slovak Republic include the acceptance of World Health Organization recommendations, as well the reformulation of the sugar, salt, and fat content in school meals. However, the majority of lunches still have high levels of proteins and salts that exceed the recommended nutritional quidelines.

#### **EMERGENCIES/COVID-19 PANDEMIC**

The COVID-19 pandemic caused school feeding operations in the Slovak Republic to temporarily cease. The crisis also led to a change in the venue of distributing/receiving food, as well as a change in feeding modality (e.g., switching from in-school meals to take-home rations which were made available to be picked up by students or parents and eaten at home). The pandemic led to a reduction in both the number of students fed and the frequency of school feeding. However, there were no other major changes to school feeding operations in the Slovak Republic, as the provision of school meals is guaranteed by law. In addition, a positive development stemming from the COVID-19 pandemic is that socially marginalized groups have been supported to a greater extent than before.



### STANDARDS AND RECIPES FOR SCHOOL MEALS

#### APLIKÁCIA PRINCÍPOV K MATERIÁLNO-SPOTREBNÝM NORMÁM A RECEPTÚRAM PRE ŠKOLSKÉ STRAVOVANIE

**Lead implementer(s):** Ministry of Education, Science, Research and Sports of the Slovak Republic

#### **OBJECTIVES:**

- To meet educational goals
- To meet nutritional and/or health goals
- To prevent or mitigate obesity

#### MODALITIES OF PROVIDING STUDENTS WITH FOOD:

- In-school meals
- · In-school snacks
- · Take-home rations

#### **FREOUENCY AND DURATION:**

• 5 days per week during the school year

#### TARGETING:

Universal (Some students, such as those with health challenges, choose to bring food from home and therefore are not served school meals.)

#### HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2020–2021 SCHOOL YEAR?

| School level     | # Students | % Girls | % Boys |
|------------------|------------|---------|--------|
| Pre-school       | 161,930    | _       | _      |
| Primary school   | 355,263    | _       | _      |
| Secondary school | 114,300    | _       | _      |
| Total            | 631,493    | -       | -      |

#### **FOOD AND BEVERAGE ITEMS:**

Grains, cereals
Roots, tubers
Legumes, pulses, nuts
Dairy products
Eggs
Meat
Poultry

Fish
Green, leafy vegetables
Other vegetables
Fruits
Oil
Salt
Sugar

\* fortified

Dairy milk Yogurt drink Fruit juice Tea Water



#### **FOOD SOURCES:**

80% Purchased (domestic) 0% In-kind (domestic) 20% Purchased (foreign) 0% In-kind (foreign)

If blank, no response was provided.

#### **ADDITIONAL INFORMATION:**

In the 2020/21 school year, 50% of the total cost of school feeding (from all sources) was used for the cost of food itself, while 25% was used for handling, storage, and transportation, and the remaining 25% was used for one-time fixed costs (e.g., kitchen construction and readying). While funding for this program was part of the national budget, students' families contributed by paying the partial price for school meals.