#### SCHOOL MEAL/FEEDING PROGRAM(S)

School year: 2020-2021

 Roadmap to providing schools with balanced and high-quality feeding

**Lead Agency:** Ministry of Education & Science, Ministry of Health

#### NATIONAL LAWS, POLICIES, AND STANDARDS

Mational school feeding policy

**Nutrition** 

**☑** Food safety

**☑** Health

Agriculture

Private sector involvement

Line item in the national budget...

#### **BUDGET**

Total: USD 18,868,000

Government: USD 18,868,000

International donors\*: USD 0

Private sector: USD 0

Other donors: USD 0

\*International donations by United Nations agencies or non-governmental organizations often represent funding from multiple donors.

#### **INFRASTRUCTURE**

School meals and snacks are prepared both on-site (on school grounds) and off-site (in centralized or private facilities). Most schools in Kazakhstan have kitchens and dedicated eating spaces/cafeterias. School kitchens typically have electricity, piped and clean water, storage, refrigeration, and electric stoves.

#### **SPECIAL NOTES**

Some data from the UNESCO Institute for Statistics (UIS) were used to complete this report. The disruption caused by the COVID-19 pandemic meant that the number of students reached in 2020-2021 was not known with certainty, though the school feeding program continued to operate during the crisis.

#### **MEALS/SNACKS/MODALITY**

|  | Breakfast<br><b>Lunch</b><br>Dinner                                                       | Snacks<br>Take-home rations<br>Other                                         |
|--|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
|  | Grains, cereals Roots, tubers Legumes, pulses, nuts Dairy products Eggs Meat Poultry Fish | Green, leafy vegetable<br>Other vegetables<br>Fruits<br>Oil<br>Salt<br>Sugar |

Water

Other

Prohibited food items: No response

#### **FOOD SOURCES**

Dairy milk

**☑** Fruit iuice

100%

Yogurt drink

 ✓ Purchased (domestic)
 ✓ In-kind (domestic)

 □ Purchased (foreign)
 □ In-kind (foreign)

#### **COMPLEMENTARY ACTIVITIES**

Handwashing with soap
Height measurement

Hearing testing/treatment

Weight measurement

✓ Dental cleaning/testing✓ Menstrual hygiene

Testing for anemiaDeworming treatment

Drinking waterWater purification

**☑** Eye testing/eyeglasses

#### **COMPLEMENTARY EDUCATION PROGRAMS**

Food and nutrition

✓ Health

Agriculture 🕑

Reproductive health

School gardens
Hygiene

HIV preventionPhysical education

The checked items were provided in most or all participating schools.



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# Kazakhstan





#### SCHOOL MEAL PROGRAMS

#### CHILDREN RECEIVING FOOD, 2020-2021

| Total     | # Enrolled                          | # Receiving food                                                |
|-----------|-------------------------------------|-----------------------------------------------------------------|
| 1,201,910 | 985,721                             | -                                                               |
| 1,508,234 | 1,461,448                           | _                                                               |
| 1,951,046 | 1,928,070                           | -                                                               |
| 4,661,190 | 4,375,239                           | -                                                               |
|           | 1,201,910<br>1,508,234<br>1,951,046 | 1,201,910 985,721<br>1,508,234 1,461,448<br>1,951,046 1,928,070 |



#### COVERAGE: PRIMARY AND SECONDARY SCHOOL-AGE CHILDREN

Though the Ministry was not able to reach the 3.1 million students intended in 2020–2021, the Ministry is planning to reach approximately 3.5 million students in the 2021–2022 school year.

Food was also provided to some students in...

**☑** Pre-schools

**✓** Vocational/trade schools

Other

### NUTRITION School feeding program(s) included/involved the following: Fortified foods ☐ Bio-fortified foods ☐ Micronutrient supplements ✓ Nutritionists involved Special training for cooks/caterers in nutrition **Objective to meet nutritional goals Objective to reduce obesity** Food items fortified/biofortified: Grains, salt Micronutrients: Iron, iodine, zinc, thiamine, riboflavin, niacin

#### **ADDITIONAL INFORMATION**

To prevent or mitigate overweight/obesity, there are nutritional requirements for school meals and detailed food restrictions. The school curriculum also includes food and nutrition education, health education, and physical education.

#### STUDIES CONDUCTED

Studies have been conducted within the framework of the Densaulyk Program by the Kazakh Academy of Nutrition and the Ministry of Health.

#### **RESEARCH NEEDED**

Not specified

#### AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

Jobs created by school feeding programs\*

Cooks and food preparers

Transporters

Off-site processors

| Food packagers and nandlers                                                            |  |  |  |  |  |  |
|----------------------------------------------------------------------------------------|--|--|--|--|--|--|
| Monitoring                                                                             |  |  |  |  |  |  |
| Food service management                                                                |  |  |  |  |  |  |
| Safety and quality inspectors                                                          |  |  |  |  |  |  |
| Other                                                                                  |  |  |  |  |  |  |
| *If blank, no response was provided.                                                   |  |  |  |  |  |  |
| Farmers were involved with the school feeding program(s)                               |  |  |  |  |  |  |
| ✓ Yes □ No □ No response                                                               |  |  |  |  |  |  |
| Other private sector (for profit) actors were involved                                 |  |  |  |  |  |  |
| ✓ Yes □ No □ No response                                                               |  |  |  |  |  |  |
| There was a focus on creating jobs or leadership or incomegenerating opportunities for |  |  |  |  |  |  |
| ☐ Women ☐ Other groups ☐ Youth ☐ No response                                           |  |  |  |  |  |  |
| There was community engagement (by parents or others) in the school feeding program(s) |  |  |  |  |  |  |
| ✓ Yes □ No □ No response                                                               |  |  |  |  |  |  |
| Were there links between food banks and the school feeding program(s)?                 |  |  |  |  |  |  |
| $lacksquare$ Yes $\ \square$ No $\ \square$ There are no food banks in this country.   |  |  |  |  |  |  |
|                                                                                        |  |  |  |  |  |  |

#### ADDITIONAL INFORMATION

All cooks/caterers for the school feeding program in Kazakhstan are paid. Farmers are engaged in the program by providing vegetables, meat, poultry, eggs, dairy products, roots/tubers, and oil for the school menu. Private sector firms are also involved in food trading, processing, transport, and catering. Monitoring of the program is undertaken by representatives of non-profit organizations, parents' associations, school boards, and political parties.

#### CONTACTS: KAZAKHSTAN

Agency: Ministry of Education & Science of the Republic of

Kazakhstan

Website: https://www.gov.kz/memleket/entities/edu

#### SUCCESSES AND CHALLENGES

Among its challenges, the school meal program in Kazakhstan was not able to reach the 3.1 million children it had targeted in 2020–2021, owing to the COVID-19 pandemic. Among its successes, the program is expected to reach up to 3.5 million children in the 2021-2022 school year.

#### **EMERGENCIES/COVID-19 PANDEMIC**

Because of the COVID-19 pandemic, some schools in Kazakhstan were open during the 2020–2021 school year while others operated remotely. As a consequence, the number of students reached with food declined in this year. It was not possible to track the precise number of children that received food because schools in different regions opened and closed repeatedly in response to the public health crisis. However, the program is expected to reach 3.5 million children in the 2021–2022 school year.



## ROADMAP TO PROVIDING SCHOOLS WITH BALANCED & HIGH-QUALITY FEEDING

Lead implementer(s): Ministry of Education & Science, Ministry of Health

#### **OBJECTIVES:**

- To meet educational goals
- To provide a social safety net
- To meet nutritional and/or health goals
- To prevent or mitigate obesity
- To meet agricultural goals

#### **MODALITIES OF PROVIDING STUDENTS WITH FOOD:**

· In-school meals

#### FREQUENCY AND DURATION:

• 5 times per week during the school year

#### TARGETING:

In the past year, whether students received school meals partly depended on the epidemiological situation and school closures in each region.

## HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2020–2021 SCHOOL YEAR?

| School level     | # Students | % Girls | % Boys |
|------------------|------------|---------|--------|
| Pre-school       | -          | _       | _      |
| Primary school   | _          | _       | _      |
| Secondary school | -          | -       | -      |
| Total            | _          | _       | _      |

#### **FOOD AND BEVERAGE ITEMS:**

Grains, cereals\* Salt\* Poultry Roots, tubers Fish Sugar Legumes, pulses, nuts Green, leafy vegetables Dairy milk Dairy products Other vegetables Fruit juice Eggs Fruits Tea Meat Oil

\* fortified



#### **FOOD SOURCES:**

95% Purchased (domestic)5% In-kind (domestic)0% Purchased (foreign)0% In-kind (foreign)

If blank, no response was provided.

#### **ADDITIONAL INFORMATION:**

100% of the food purchased for this program is procured locally. Efforts to limit food waste included sealed food storage, fumigation, use of nearly-expired food items, and a marketing campaign to reduce how much students throw away. Efforts to limit packaging waste included recycling and the use of compostable materials.