### SCHOOL MEAL/FEEDING PROGRAM(S)

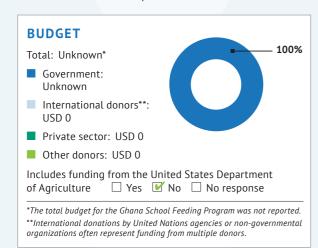
School year: 2020-2021

• Ghana School Feeding Program

**Lead Agency:** Ministry of Gender, Children and Social Protection (MGCSP)

NATIONAL LAWS, POLICIES, AND STANDARDS





### **INFRASTRUCTURE**

Some schools in Ghana have electricity and piped and clean water, while few have dedicated eating spaces/cafeterias or kitchens. The school kitchens are typically equipped with charcoal/wood stoves or gas stoves. Most schools have latrines, while few have flush toilets.

### **SPECIAL NOTES**

Population and enrollment numbers from the UNESCO Institute of Statistics (UIS) were used to complete this report.

### MEALS/SNACKS/MODALITY

MEALS/SHACKS/MODAL	The state of the s				
☐ Breakfast  ✓ Lunch ☐ Dinner	☐ Snacks ☐ Take-home rations ☐ Other				
Grains, cereals  Roots, tubers  Legumes, pulses, nuts Dairy products  Eggs  Meat Poultry Fish	<ul> <li>☑ Green, leafy vegetables</li> <li>☐ Other vegetables</li> <li>☐ Fruits</li> <li>☑ Oil</li> <li>☑ Salt</li> <li>☐ Sugar</li> </ul>				
Dairy milk Yogurt drink Fruit juice	☐ Tea  ✓ Water  ☐ Other				
<b>Prohibited food items:</b> Highly processed foods such as pasta; imported food items are discouraged.					
FOOD SOURCES					
Purchased (domestic)  Purchased (foreign)	☐ In-kind (domestic) ☐ In-kind (foreign)				
COMPLEMENTARY ACTIVITIES					
Handwashing with soap Height measurement Weight measurement Testing for anemia Deworming treatment Eye testing/eyeglasses	<ul> <li>☐ Hearing testing/treatment</li> <li>☐ Dental cleaning/testing</li> <li>☐ Menstrual hygiene</li> <li>☑ Drinking water</li> <li>☐ Water purification</li> </ul>				
COMPLEMENTARY EDUCATION PROGRAMS					
<b>☑</b> Food and nutrition	✓ Health				



The checked items were provided in most or all participating schools.

Reproductive health

☐ HIV prevention

☐ Physical education

Agriculture

Hygiene

School gardens

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### **REPUBLIC OF**

# Ghana

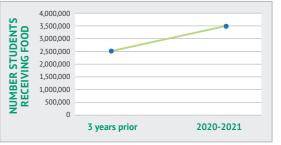


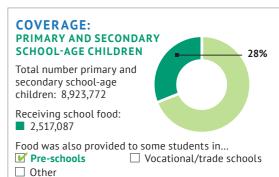


### **SCHOOL MEAL PROGRAMS**

### CHILDREN RECEIVING FOOD, 2020-2021

School level	Total	# Enrolled	# Receiving food
Pre-school	1,608,388	1,867,929	930,978
Primary school	4,431,837	4,584,381	2,517,087
Secondary school	4,491,935	3,018,244	0
Total	10,532,160	9,470,554	3,448,065





# NUTRITION School feeding program(s) included/involved the following: Fortified foods Bio-fortified foods Micronutrient supplements Nutritionists involved Special training for cooks/caterers in nutrition Objective to meet nutritional goals Objective to reduce obesity Food items fortified/biofortified: Not applicable Micronutrients: Not applicable ADDITIONAL INFORMATION Food items produced in school gardens are often sold to the

caterer for use in school meals. Efforts to prevent or mitigate

# overweight/obesity include nutritional requirements for school meals, food and nutrition education, and health education.

### STUDIES CONDUCTED

None reported

### **RESEARCH NEEDED**

Gendered impact analysis of the Ghana School Feeding Program on girls' school enrollment and retention.

## AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

Jobs created by school feeding programs\*

**32,496** Cooks and food preparers

Transporters

Off-site processors

Food packagers and handlers

**170** Monitoring

Food service management

Safety and quality inspectors

Other

Farmers were involved with the school feeding program(s)	)
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🗹 Yes 🗌 No 🗌 No respor	ıse
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Other private sector (for profit) actors were involved...

✓ Yes □ No □ No response

There was a focus on creating jobs or leadership or incomegenerating opportunities for...

V	Women	☐ Other groups
	Youth	☐ No response

There was community engagement (by parents or others) in the school feeding program(s)...

✓ Yes □ No □ No response

Were there links between food banks and the school feeding program(s)?

 $\square$  Yes  $\blacksquare$  No  $\square$  There are no food banks in this country.

### ADDITIONAL INFORMATION

Small-scale farmers provide grains/cereals, roots/tubers, legumes, and vegetables for the school feeding program, and an estimated 80% of the food is procured from local sources near the schools. The private sector in engaged in food trading, transport, catering, and the provision of supplies (utensils). As most caterers are women, the program serves as a source of income for women and their families.

### **CONTACTS: GHANA**

**Agency:** Ministry of Gender, Children and Social Protection (MGCSP) **Website:** www.moqcsp.gov.gh/; www.schoolfeeding.gov.gh

### SUCCESSES AND CHALLENGES

Among the recent successes related to school feeding in Ghana, there has been an increase in school enrollment, school children are more likely to remain in school after enrollment, and small-scale farmers have been supported through the Ghana School Feeding Program's purchase of foods from local producers. Challenges are related to funding (with delays in the release of government funds and funding levels that are often insufficient), logistics, infrastructure (with a lack of vehicles and office supplies), and capacity building. In 2020–2021, funding for the Ghana School Feeding Program was not considered adequate to meet program targets in terms of quantity and quality of food and frequency of food distribution. In addition, there are some concerns about mismanagement or corruption, as when selection criteria are disregarded in communities with influential people or when schools inflate the number of enrolled students to increase their allotment of the school feeding budget.

### **EMERGENCIES/COVID-19 PANDEMIC**

For much of 2020, schools in Ghana were closed but operating remotely. The COVID-19 pandemic temporarily disrupted school feeding operations in the country and resulted in a decrease in the amount of funding for school feeding, the number of students fed, the frequency of school feeding, the size of rations, and the level of food basket diversity.



<sup>\*</sup>If blank, no response was provided.

### **GHANA SCHOOL FEEDING PROGRAM**

Lead implementer(s): Ghana School Feeding Program National Secretariat

### **OBJECTIVES:**

- To meet educational goals
- To meet nutritional and/or health goals
- To meet agricultural goals

### **MODALITIES OF PROVIDING STUDENTS WITH FOOD:**

· In-school meals

### FREQUENCY AND DURATION:

• 5 days per week during the school year

### TARGETING:

Geographic targeting based on local socioeconomic conditions

### **HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2020-2021 SCHOOL YEAR?**

School level	# Students	% Girls	% Boys
Pre-school	930,978	_	_
Primary school	2,517,087	_	_
Secondary school	0	_	-
Total	3,448,065	_	-

### **FOOD AND BEVERAGE ITEMS:**

Oil Grains, cereals Meat Roots, tubers Poultry Salt Legumes, pulses, nuts Fish Water Eggs Green, leafy vegetables

\* fortified

### **FOOD SOURCES:**

100% Purchased (domestic) 0% In-kind (domestic) 0% Purchased (foreign) 0% In-kind (foreign)

If blank, no response was provided.

### **ADDITIONAL INFORMATION:**

The Ghana School Feeding Program began in 2005. As of 2020–2021, it operated in 10,832 public schools.

