SCHOOL MEAL/FEEDING PROGRAM(S)

School year: 2020-2021

· School Feeding Program (Programme d'Alimentation Scolaire)

Lead Agency: Directorate of Life Skills (Direction de la Vie Courante)

NATIONAL LAWS, POLICIES, AND STANDARDS

		5 1	,
	Nutrition		
	Food safety		
	Health		
	Agriculture		
	Private sector inv	olvement	
Lin	e item in the natio	nal budget	t

National school feeding policy

✓ Yes □ No □ No response

Although there is a budget line for school feeding, money has not vet been released.

BUDGET 100% Total: USD 11,000,000 Government: USD 0 International donors*: USD 11,000,000 Private sector: USD 0 Other donors: USD 0 Includes funding from the United States Department of Agriculture ☐ Yes ☑ No ☐ No response

INFRASTRUCTURE

Some schools in the Democratic Republic of the Congo (DRC) have electricity, piped and clean water, flush toilets, dedicated eating spaces/cafeterias, and kitchens. The school kitchens are usually equipped with storage facilities, charcoal or wood stoves, and utensils.

*International donations by United Nations agencies or non-governmental

organizations often represent funding from multiple donors.

SPECIAL NOTES

Population numbers from the UNESCO Institute of Statistics (UIS) were used to complete this report.

MEALS/SNACKS/MODALITY

□ v′ □	Breakfast Lunch Dinner		Snacks Take-home rations Other		
	Grains, cereals Roots, tubers Legumes, pulses, nuts Dairy products Eggs Meat Poultry Fish		Green, leafy vegetables Other vegetables Fruits Oil Salt Sugar		
□ □	Dairy milk Yogurt drink Fruit juice hibited food items: No respons		Tea Water Other		
	Figure 1990 Items. No response				

FOOD SOURCES

✓ Purchased (domestic) ☐ In-kind (domestic) Purchased (foreign) ☐ In-kind (foreign)

COMPLEMENTARY ACTIVITIES

	===		•
	Handwashing with soap Height measurement Weight measurement Testing for anemia Deworming treatment Eye testing/eyeglasses		Hearing testing/treatmen Dental cleaning/testing Menstrual hygiene Drinking water Water purification
CO	MPLEMENTARY ED	UCA	ATION PROGRAMS
	Food and nutrition Agriculture School gardens Hygiene		Health Reproductive health HIV prevention Physical education

The checked items were provided in most or all participating schools.



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DEMOCRATIC REPUBLIC OF THE

Congo







SCHOOL MEAL PROGRAMS

CHILDREN RECEIVING FOOD, 2020-2021

School level	Total	# Enrolled	# Receiving food
Pre-school	8,778,692	602,526	0
Primary school	15,165,632	18,789,020	165,000
Secondary school	12,105,353	6,805,229	0
Total	36,049,677	26,196,775	165,000





secondary school-age children: 27,270,985

Receiving school food:

165.000

☐ Vocational/trade schools



NUTRITION School feeding program(s) included/involved the following: Fortified foods ☐ Bio-fortified foods ☐ Micronutrient supplements Nutritionists involved ☐ Special training for cooks/caterers in nutrition ☐ Objective to meet nutritional goals ☐ Objective to reduce obesity Food items fortified/biofortified: Oil, salt Micronutrients: iodine, vitamin A **ADDITIONAL INFORMATION** The food items produced in school gardens are consumed by the students.

RESEARCH NEEDED

STUDIES CONDUCTED

None reported

None reported

AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

Jobs created by school feeding programs*

Cooks and food preparers

Transporters

Off-site processors

Food packagers and handlers

Monitoring

Food service management

Safety and quality inspectors Other				
*If blank, no response was provided.				
Farmers were involved with the school feeding program(s)				
☐ Yes ☐ No ☑ No response				
Other private sector (for profit) actors were involved				
☐ Yes ☐ No ☑ No response				
There was a focus on creating jobs or leadership or incomegenerating opportunities for				
☐ Women ☐ Other groups ☐ Youth ☐ No response				
There was community engagement (by parents or others) in the school feeding program(s)				
☐ Yes ☐ No 📝 No response				
Were there links between food banks and the school feeding program(s)?				
☐ Yes ☐ No 🗹 No response				

ADDITIONAL INFORMATION

Students' families and other community members contribute to the school feeding program. Open-bid (competitive tendering) procedures are used to secure food and services for the program.

CONTACTS: DEMOCRATIC REPUBLIC OF THE CONGO

Agency: Directorate of Life Skills (Direction de la Vie Courante)

Website: www.eduquepsp.education/v1/

SUCCESSES AND CHALLENGES

Recent successes related to school feeding in the DRC include a national capacity assessment and growing political commitment for school feeding in the country. Challenges related to school feeding include the need for more financing and difficulties around internal procurement and logistics.

EMERGENCIES/COVID-19 PANDEMIC

The COVID-19 pandemic caused schools to temporarily close in the DRC. In response, take-out meals were provided during school closures to replace the meals typically served during the school day.



GCNF GLOBAL SURVEY 2021

All data from the 2020–2021 school year

SCHOOL FEEDING PROGRAM PROGRAMME D'ALIMENTATION SCOLAIRE

Lead implementer(s): World Food Program

OBJECTIVES:

- To meet educational goals
- · To provide a social safety net

MODALITIES OF PROVIDING STUDENTS WITH FOOD:

- · In-school meals
- · Take-home rations

FREQUENCY AND DURATION:

- 5 times per week for in-school meals and biweekly for take-home rations
- During the school year

TARGETING:

Targeting based on level of vulnerability and food insecurity

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2020–2021 SCHOOL YEAR?

School level	# Students	% Girls	% Boys
Pre-school	0	_	_
Primary school	165,000	_	_
Secondary school	0	_	_
Total	165,000	-	-

FOOD AND BEVERAGE ITEMS:

Grains, cereals
Legumes, pulses, nuts
Green, leafy vegetables

Other vegetables
Oil*
Salt*

Water

* fortified

FOOD SOURCES:

✓ Purchased (domestic)✓ Purchased (foreign)☐ In-kind (domestic)☐ In-kind (foreign)

If blank, no response was provided.



ADDITIONAL INFORMATION:

The School Feeding Program has grown from reaching 41,000 students in 2017–2018 to 165,000 students three years later. The program aims to play a role in the fight against hunger in the DRC. In the 2020–2021 school year, a total of 120,000 school children received take-home rations comprised of grains/cereals, legumes, oil, and salt.